



SOP Prax Lab

The PRAX LAB assembles the professionals who are responsible in their organisations for transfer, coaching and training of SOP (practice and learning leaders). Reflecting and thinking on cases, facilitating group learning, training reflective practice guidance and exchange about good and successful practice are topics of the regular meetings. The Prax Labs take place every 3rd Friday of the month from 10am to 12pm. Please register via the website www.sopnet.org or via info@sopnet.org. Registration is required.

SOP Prax Lab 19.11.21 Safetyplanning (in english)

Eric Sulkers, a paediatrician and independent trainer from Zeeland, the Netherlands, has a long experience in consulting safety-oriented ways of working. He puts special emphasis on two aspects: appreciative inquiry, which he calls "interviewing for success", a central element of SOP. His second focus is safety planning involving the family and their social networks based on a Words & Pictures explanation. He has worked with Susie Essex (Bristol) and designed a training (Getting Unstuck) on the work of Susie Essex with colleagues from the USA (www.safegenerations.org), in which some of the practice leaders from Luxembourg participated in 2021.

The second PraxLab in 2021 where we have invited Eric Sulkers to work with us, focuses on questions of safety planning and networks as one central perspective in working safety oriented practice models.

We want to work on the following aspects and questions:

- How to construct a quality safety goal and how can we use the parents' language well in the safety goal? What is helpful for this? What experiences do we have? Tricks and tips? How can we exercise to deepen practice?
- What is important in a dangerstatement and what should one pay attention to?
- How to create a quality safety scale?
- What should not be done under any circumstances?
- How can we use the parents' language well in the story? What is helpful for this? What experiences do we have? Tricks and tips
- How to deal with time, pressure for results in the APCs (accord de prise en charge) funding?
- How to deal with the fact that the children (3 houses) or even the parents do not want certain things that are important to be in the dangerstatement?
- How do we integrate dangerstatements and what is working well in a plan?
- What do I do, when a child is at the home and the parents are not able to do a W&P (too much consumption, living on the street...) but the child asks for a story. Can I as a professional do a W&P from the things I know?